

Growing together



In faith and love

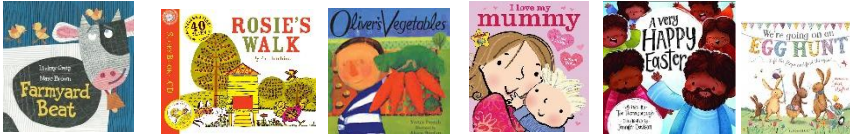

Curriculum Newsletter



Term: Lent Term 2025

Class: Mrs Ledger

Year: Nursery

<p>What are we learning?</p>	<p>Key Themes and books Farms and New Life</p> 	<p>Key Experiences The children will learn about animals found on farms; their names, the sounds they make, the name of their young. They will have the experience of meeting real life animals with Ark Farm visiting the school.</p>	<p>Key Vocabulary Adult farm names and their young e.g. cow and calf. Under, over, beside, through. Cross, Palm Sunday, egg, pancake, flip, toss, mix</p>
<p>PSED</p> <ul style="list-style-type: none"> • Class rules: Behavioural expectations in the class/boundaries set • Adapt behaviour when there are changes in routine. • Can manage self-care and dressing routines with increasing proficiency. • Can play in a group with friends suggesting ideas. 	<p style="text-align: center;">New Life and Fairy Stories Nursery Lent Term 2 2025</p> 	<p>Maths</p> <ul style="list-style-type: none"> • Prepositions – under, over, through, besides, above. • Explores number in play with growing purpose. • When combining materials knows how to change an amount (size, number) if something is added or taken away. • Is able to anticipate which amount will be next in the context of one more/one less number songs/rhymes. 	
<p>CLL</p> <ul style="list-style-type: none"> • Asks simple questions related to the story. • Can answer simple questions about themselves. • Follows instructions without visual clues. • Describe events that have already happened although tenses may not accurate. 		<p>UW</p> <ul style="list-style-type: none"> • Shows care and concern for living things and the environment. • Can document in age appropriate ways, for example simple drawings, 'maps', models and constructions of landmarks of personal interest. • Talks about and responds to events/experiences and interests in their lives, building on relevant vocabulary 	
<p>PD</p> <ul style="list-style-type: none"> • Able to use one handed tools and equipment with control. • Has spatial awareness when running or riding a tricycle. • Moves with confidence in a range of ways developing core strength, balance, coordination. 			
<p>Literacy</p> <ul style="list-style-type: none"> • Knows that print carries meaning. • Recognises familiar signs and labels, and their own name. • Uses their own illustrations or props to retell a story. • Recognises and writes some letters from their own name. 		<p>EAD</p> <ul style="list-style-type: none"> • Demonstrates creativity and imagination, constructs with a purpose in mind using a variety of resources to create models, props and simple stories. Creations are used in independent play. • In play, recounts or makes up songs, rhymes and simple stories. Starting to create a dance/own music to support self-expression. 	