

Growing together



In faith and love

# Curriculum Newsletter



**Term:** Lent Term 2025



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**Class:** Mrs Ledger

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**Year:** Nursery

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| <p><b>What are we learning?</b></p>   | <p><b>Key Themes and books</b></p> <p>Fairy tales and Bible stories</p>   | <p><b>Key Experiences</b></p> <p>The children will have the opportunity to listen to and experience traditional tales through role play, thoughtful provocations, talking groups and activities. Exposure to rhythm and rhyme.</p> <p>Children will have the opportunity to be authors and illustrators.</p>  | <p><b>Key Vocabulary</b></p> <p>Author, illustrator, boat, Bible, castle, wood, forest, house, princess, prince, big, middle size, small, giant, instruments, Once upon a time, and they lived happily ever after,</p> |
| <p><b>PSED</b></p> <ul style="list-style-type: none"> <li>● Class rules: Behavioural expectations in the class/boundaries set</li> <li>● Is able to take turns and to share resources and experiences with others</li> <li>● Independent in self-care. Is able to put on own coat and do the fastenings up.</li> <li>● Can play in a group with friends suggesting ideas.</li> <li>● To learn right from wrong.</li> </ul>        | <p style="text-align: center;"><b>New Life and Fairy Stories</b></p> <p style="text-align: center;"><b>Nursery</b></p> <p style="text-align: center;"><b>Lent Term</b></p> <p style="text-align: center;"><b>2025</b></p>  | <p><b>Maths</b></p> <ul style="list-style-type: none"> <li>● Becoming familiar with counting to 5 using our fingers.</li> <li>● Counts up to 4 objects and can recognise 2 objects (moveable and non) without counting.</li> <li>● In play uses some language to compare quantities and talk about position such as 'on/in/under'.</li> <li>● Joins in with number songs which count on - one more, or count down - one less.</li> <li>● To show an awareness of how numerals are formed and to experiment with own mathematical mark making</li> </ul>   |  |
| <p><b>CLL</b></p> <ul style="list-style-type: none"> <li>● Anticipates key events and phrases in rhymes and stories. Joins in with repeated refrain such as “run, run as fast as you can you can’t catch me I’m the Gingerbread man”</li> <li>● Describe events confidently and clearly to others</li> </ul>  |   | <p><b>UW</b></p> <ul style="list-style-type: none"> <li>● Is able to talk about events in personal history and present lives, using relevant vocabulary for example, when discussing experiences/interests or celebrations.</li> <li>● Can document in age appropriate ways, for example simple drawings, 'maps', models and constructions of landmarks of personal interest.</li> <li>● Uses technologies and books with support, to find out more about the world around them.</li> <li>● To listen to traditional stories such as Jack and the Beanstalk and talk about plants. Plant their own seeds and check how tall the plants grow.</li> </ul> |  |
| <p><b>PD</b></p> <ul style="list-style-type: none"> <li>● Uses cross lateral movement to move forward and negotiate space when moving through tunnels or dens, and when on made or created vehicles.</li> <li>● Continue practice of one handed tools such as scissors in order to gain more control.</li> <li>● To know what making right food choices looks like.</li> </ul>  |   | <p><b>EAD</b></p> <ul style="list-style-type: none"> <li>● Children should be able to show creativity and imagination whilst using a variety of resources.</li> <li>● To construct with a purpose in mind.</li> <li>● To begin to act out different scenarios using props to enhance imaginative play.</li> </ul>   |  |
| <p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>● To begin to attempt writing letters e.g. letters in their name.</li> <li>● To begin to play with rhyming words, alliteration and to hear and say some letter sounds.</li> <li>● To learn that stories have a sequence; beginning, middle and end.</li> <li>● Engages in making ‘messages’ for others from their pictures, paintings and in their play.</li> </ul> |   |   |  |