

*Dear Parents & Guardians,*

About Homework:

Your child's homework is to read every night at home. Please sign and write a comment in their reading record. After your child has read their reading book, ask them questions about it. This will help with their comprehension skills.

Thank you.

Miss Dalton, Mrs Deeley and Mrs Best



*'Growing Together in Faith & Love'*

# *Curriculum Newsletter*



Term: Lent 2025

Class: Mrs Best, Miss Dalton  
Mrs Deeley

Year: Reception

### ***Personal, Social and Emotional Development***

Give explanations and ask questions in discussions and lessons  
Play with others and take turns in role play, drama and games  
Talk about ideas  
Listen and work with a partner  
Be confident to discuss ideas  
Discuss feelings – how do we feel at different times?

### ***Communication and Language***

Listen to stories and respond with comments, questions and actions.  
Follow instructions and answer “how” and “why” questions in response to stories.  
Introduce a story line or narrative into their play.  
Role play from stories read in class.  
Role play imaginary fairy tale lands.



### ***Maths***

Introduce zero  
Find 0 to 5  
Subitise 0 to 5  
Represent 0 to 5  
1 more  
1 less  
Composition  
Conceptual subitising to 5  
Compare mass  
Find a balance  
Explore capacity  
Compare capacity

### ***Physical Development***

Correctly form letters  
Correctly hold scissors and cut out simple shapes  
Dress and undress self  
Hold and use a knife, fork and spoon.  
Throwing and catching.  
Negotiating space.  
Travel and balance using equipment  
Using fun-fitness equipment.  
Climb a ladder and use a slide.



### ***Reading***

Describe story settings, events and characters  
Show interest in illustrations and print  
Handle books properly  
Links sounds to letters  
Segment and blend sounds  
Begin to read words and simple sentences  
Sounds: re-visit sounds RWI Set 1  
Segment and blend CVC words using knowledge of sounds.  
Learn RWI Set 2.

### ***Writing***

Write name in cursive.  
Hear and say sounds in words.  
Use letters to communicate meaning.  
Learn letter names and how to write capital letters.  
Use phonic knowledge to write words.  
Labelling.  
Attempt to write a short sentence, including finger spaces and a full stop.



### ***Expressive Arts and Design***

Explore colour mixing  
Create textures  
Choose colours  
Create representation of Fairy Tale characters.  
Role play  
Use masks  
Learning fairy tale songs.  
Sing songs with actions.  
Make scenes from stories – woods, 3 bears' cottage etc.  
Using different materials to print and create.

### ***Knowledge and Understanding the World***

Shows interest in the lives of people who are familiar to them.  
Remembers and talks about significant events in their own experience.  
Recognises and describes special times or events for family or friends.

### **ICT**

Completes a simple program on a computer.  
Uses ICT hardware to interact with age-appropriate computer software.

