St Mary Magdalene Catholic Primary School Sport Premium 2022-23



Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18,943.00
How much (if any) do you intend to carry over from this total fund into 2023/24	£0
Total amount allocated for 2023/24	£18,171.00
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024	£18,943.00

Swimming Data

What percentage of your current Year 6 cohort swim completely, confidently and proficiently over a distance of at least 25 metres?	84%
NB: Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the	
summer term 2024.	
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and	78%
breaststroke)?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for	Yes
activity over and above the national curriculum requirements. Have you used it in this way?	£3,604.00

Action Plan and Budget Tracking

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.			Percentage of total allocation:	
Intent	Implementation		Impact	%
For all children to receive	Purchase and Review current	£1,6701.00	A staff survey found that	All staff have said that they
high-quality PE lessons,	PE scheme that promotes		100% of class teachers	wish to continue using this
reflecting the requirements	high standards.		believed that a new planning	scheme.
of the National Curriculum.			scheme would be beneficial	
	PE Lead to liaise with the		to the delivery of their PE	It will be purchased again
	company and provide		lessons.	next year.
	appropriate CPD for staff in			
	using the scheme.		All class teachers that teach	Assessments will be created,
			their own PE lessons	linked to this resource, so that
	PE Lead to observe lessons,		attended the inset and as a	we can track children's
	to assess the effectiveness of		result, are able to follow and	knowledge and understanding
	the planning scheme.		utilise this new scheme.	in PE in a central location.

	PEL	Lead believes that all	Target groups of the bottom
			20% and top 20% of learners
		·	can be more easily identified,
		•	meaning that the G&T
	Mean	aning that the profile of	children can be stretched and
	sport	ort is strong in the school,	those behind can be worked
	based	ed on PE lessons alone.	with, meaning that the profile
			and standard of PE in the
			school will be extremely high.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	%
To assist teachers with the	Action – Employing	£3,960.00	Teachers have felt more	This has helped raise staff
delivery of PE lessons (eg	additional staff to help with		confident with the delivery	confidence in teaching,
team teaching or assisting)	the delivery of PE lessons		of PE lessons.	meaning that when this extra
				staffing is removed, teachers
			Extra adults mean that more	will still be equipped with
			pupils have been targeted	teaching ideas and knowledge
			during lessons (eg bottom	to deliver lessons.
			and top 20%) to ensure	
			challenge or assistance.	As mentioned, additional
				staffing has meant that target
			This has helped with the year	groups have been targeted.
			6 show (dance coaching).	This will positively impact
				our assessments at the end of
				the year.

Key indicator 4: Broader experience of a range of sports and activities to all children				Percentage of total allocation:
Intent	Implementation		Impact	%
To experience high-quality	Utilising Wendy Coulson to	£2,560.00	Pupil surveys have shown	The popularity of this
dance and fitness sessions to	provide specialist dance		that this has been a PE	coaching will continue next
promote confidence, skills	coaching for half a day a		highlight of the year in	year.
and abilities (link to	week covering all year		nearly all classes (over 90%).	
performing arts and speech	groups in addition to time we			The high numbers taking part
and language).	already purchase.			in dance outside of school

	All children from reception to year 6 to receive 6 weeks of specialist coaching.		This has encouraged children to take part in dance on an extra-curricular basis.	hours demonstrate the positive impact this is having upon our pupils. Lunchtime clubs to be set up for KS1 perhaps to engage as many children as possible.
To broaden the range of sporting activities available for children during break times.	Basketball equipment to be purchased and installed into the KS2 playground. Research different facilities that can be added to our playground areas. Liaise with children and staff to the types of facilities they might enjoy. Ask the children what clubs they would like to attend, cheer leading, gymnastics etc.	£3,000.00	Observations by PE lead show that this equipment has been used every playtime. Positive impact on FMS and GMS recognised by year 1 teachers since the introduction of the equipment. Children have expressed their love for this equipment and have said that their playtimes are now more active. Pupil surveys have highlighted that children now want to experience more basketball in curriculum time, as a result of the new equipment.	All equipment to be maintained next year. Equipment to be utilised in PE lessons and during break times next year.
To provide an experience for children to attend and be involved in live sports.	Link to be made with MK Dons. Liaise with MK Dons to provide specialist coaching lessons during curriculum time.	£1,000.00	A large proportion (over 80%) of children who received this specialist coaching said it was one of their highlights of the year and they gained a lot more experience and skills in the sport of football.	Links to be strengthened even more next year. In school coaching to continue next year, with a different cohort of children, trying to access as many children as possible.

Liaise with regards to	Many members of the after	Tickets to still be offered out.
making game tickets	school club formed our	
available to children and	school football teams.	Next steps – look into a tour
parents outside of school		or trip for PE, a visit to MK
time.		Dons and Wembley.
Publicise the availability of		
tickets in school newsletters		
and texts, ensuring that as		
many children as possible		
have the opportunity to		
watch live sport at a much		
reduced rate.		

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
Intent	Implementation		Impact	%
To allow children to participate in a broad range of sports and activities with opportunities for competitive sport against other schools (including 15% of children identified as being least	PE Lead and other members of the sports group at school to look into the intercompetition diary for the year and select which competitions to enter.	Time	We have entered competitive tournaments in sports such as cross-country, football, hockey and netball this year.	We have pledged to pay into the PE and Sports Package for next year as well, to ensure staff have training and we can attend festivals.
identified as being least active)	Ensure that suitable staff are deployed to provide coaching for particular teams. Act as a host school for competitive tournaments where suitable. Organise transportation	£1,450.00 £560.00	We have acted as a host for tournaments in multi-skills, netball to ensure that a broad range of children have been able to take part across KS1 and KS2. Children are trained to support other children to be physically active.	
Create and train Sport Ambassadors to lead	where necessary. Children will motivate other children to keep fit and	£167.00	Through well structured active and well resourced playtimes children are active	
lunchtime sessions. Advertise school teams on the school website to gain increased parental involvement.	participate.		therefore improving life chances.	
Promote the use of cycling and access to Bikeability to ensure children's safety.		£200.00		