



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

# Sports Premium

## Introduction

Schools must use the sports premium funding to make additional and sustainable improvement to the quality of the PE, school sport and physical activity they offer. We use our sport premium to ensure improvements are made that will benefit all pupils and to extend the offers of physical activity, sport and PE.

In 2024/2025 the school received £18,945.00. In 2023/2024 we received the same amount.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"><li>•</li></ul>	<ul style="list-style-type: none"><li>• Staff feel supported in quality first teaching. They share good practice to raise the quality of teaching across the school</li><li>• The Sports Coach supports CPD for class teachers and the delivery of PE in the school. There is a scheme of work with skill sequencing and progression of skills and knowledge, which teachers use to plan lessons</li><li>• The daily after school sports clubs have raised the profile of physical activity in the school for all ages and across the curriculum</li><li>• Pupils have participated in more inter school competitions and organised activities with MK Dons. Our school won the Catholic Schools Cross Country event</li></ul>	<ul style="list-style-type: none"><li>• Sports partnership no longer offer training for Play Leaders, we hope to carry this out in 2024/25</li></ul>

	<p>for the second year running</p> <ul style="list-style-type: none"><li>• New PE was purchased to enable high quality PE lessons</li><li>• MK Dons provided football coaching for year 5 pupils. Next year we hope to have 3 school football teams for girls and boys of different ages</li><li>• Playground equipment has improved – as it has been restocked, providing opportunities for less active children to engage in physical activities and improve their wellbeing</li><li>• The school carried £1,500.00 forward from the previous year giving 2024/2025 a total budget of £20,454.00</li></ul>	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continue to extend opportunities for pupils to participate in organised activities at lunchtime to help increase physical activity.</p> <p>To encourage children to participate in regular physical activity at home.</p> <p>To train lunchtime supervisors to deliver structured active lunchtimes to ensure all children have access to 30 minutes of physical activity.</p>	<p>Pupils</p> <p>Pupils</p> <p>Midday supervisors and pupils</p>	<p>Mr Sare to run a variety of clubs every lunchtime across all year groups.</p> <p>Purchase activity equipment bags with a wide range of equipment for all children to help improve and develop agility, balance and coordination, fundamental movement and sports skills.</p> <p>Provide training from MKSS.</p> <p>To continue to provide active clubs before and during school hours.</p> <p>Review lunchtime provision with LTS. Train any newly appointed staff.</p>	<p>Clubs run 5 days a week at lunchtimes – over 250 children attending. Impact re. increased skills and purposeful lunch breaks.</p> <p>LTS feel more confident in delivering activities. Have a better understanding of the important role they play in school in developing physical activity.</p> <p>Communication process between staff and LTS put in place to help identify pupils that may need extra support each day.</p>	<p>£450.00</p>

Key Indicator 2 Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>All children to have two hours of quality PE teaching per week.</p> <p>Continued development of physical activity during unstructured times, playtime, lunch times</p>	<p>All pupils and staff</p> <p>All pupils</p>	<p>Review timetables, use of hall and PE Coach timetable. To see if this can happen for all year groups. Inside and outside, count dance as part of this.</p> <p>Ensure activate is being used across the school.</p> <p>With the lunchtime activities, extra curricula activities, this should be at least 30 minutes regular activity daily.</p> <p>Children become more agile using outside equipment, more active with lunch time activities.</p>	<p>Children are more active, regular physical activity.</p> <p>More children attending after school sports clubs at least 50%.</p> <p>All staff understand the importance of and promote the use of movement throughout the school day</p>	

Key Indicator 3 Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Sports Coach work with teaching staff and other professionals to ensure PE teaching is enhanced.</p> <p>Review of whole school PE provision and scheme of work.</p> <p>Develop year 6 pupils leadership and communication skills. Train year 6 pupils to lead activities during lunchtime to encourage peers to be more active.</p>	<p>Teachers/coach</p> <p>PE Lead and teachers</p> <p>Year 6 pupils directly then other pupils</p>	<p>Provide high quality PE, increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Increased staff confidence. Adapting teaching styles and ensuring progression of skills. Pace is lessons has improved.</p> <p>Pupils engage in regular activity. Encouraging peers. PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>£5,000.00</p>



Key Indicator 5 Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Use of school minibus for competitions and fixtures.</p> <p>Ensure Sports Coach can facilitate transport to and from fixtures.</p> <p>Overtime costs for Sports Coach to take children to and from events.</p> <p>To increase the number of children taking part in sport out of school hours.</p> <p>Increased participation in competitive sport.</p>	<p>Pupils</p> <p>Coach and pupils</p> <p>Coach</p> <p>Pupils</p>	<p>Maintenance of school minibus – supply costs to allow Sports Coach to take children to events during the school day.</p> <p>Increase links with local sports clubs.</p> <p>Yearly subscription to MKSSP for competitions and sports events.</p> <p>Opportunity to collaborate with other sports coaches.</p> <p>Increase links with local sports clubs, creating opportunities for coaching and use of school facilities.</p>	<p>Celebrated success on school website and notice boards. Children feel proud. Children keen to participate and represent the school.</p> <p>Pupils signposted to local clubs.</p> <p>Children making links with other clubs, trying out new sports, joining clubs.</p> <p>Children feel well supported, trained and are encouraged at all sporting events. They also learn how to be good sportsperson and good team player.</p> <p>More children involved in intra and inter school fixtures. Enjoying sport and physical activity.</p>	<p>Petrol £200.00</p> <p>Driving test £1,200.00</p> <p>£4,000.00</p>

**Whole Plan £16,750**

**Carried forward to 2025/2026 £2,7000**

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>£3,500.00 spent to top up swimming for year 4.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	