

What is Pupil Premium?

Pupil Premium funding is a sum of money that schools receive annually in respect of each child currently eligible for Free School Meals (or who has been in the previous six years), Looked After Children and children of services families.

The purpose of the funding is to raise achievement and improve outcomes for these pupils. It also helps to raise pupils self esteem and expectations.

This funding is used by our school in a variety of ways in order to improve each child's academic attainment, including access to small group work, booster sessions, homework clubs or whatever is specific to certain children, helping overcome any barriers to their potential enjoyment of relevant opportunities in school life.

The barriers to learning are assessed on an individual basis. Some of the identified barriers are: low aspirations, poor attendance, speech and language development (including EAL), application of maths skills through reasoning and problem solving, enjoyment of reading and writing, fine motor/gross motor skills.

Some of the funding is used for the following:

- Day and residential trips
- Music tuition
- Sports clubs
- Breakfast club
- Extra TA support

The school evaluates the impact of the funding on each child entitled with regard to academic progress and children's active involvement in school life.

Does my child qualify for Pupil Premium funding?

The school now has its own portal to help you find out if your child qualifies for free school meals and additional funding that the school can use to support your child. Even if your child is in Year R, 1 or 2 and is receiving universal free school meals or if you have applied before, you can still apply. Forms can be found in the Parents Information rack in the main reception. Once completed, please hand to the school office and we will have an answer for you on the same day. If your child qualifies, this gives the school additional funding to spend on resources, school trips, music payments, uniform and clubs.

St Mary Magdalene Catholic Primary School

Pupil Premium Impact 2016/17

Children in Foundation Stage (nursery and reception) have benefitted from talk group to develop their vocabulary. 89% of the children were assessed as being at a good level of development using the Foundation Stage Profile July 2017.

Beanstalk reading mentors continue to support 5 pupils and are closely tracking their continued progress.

The additional teacher in Year 6 enabled all pupil premium pupils to achieve the expected standard (12 in total) in Reading and Maths.

Free music tuition has enabled those pupil premium pupils who wish to have tuition to do so.

Seven pupils in Year 6 were able to attend the residential French trip via this funding.

Eight pupils in Year 5 participated in the London residential trip due to this funding.

Forty pupils had assistance with extra-curricular clubs and day visits. These activities greatly enhance their life experiences and learning.

Ten pupils took up the offer of free breakfast club and after school club – enriching their social interaction and development.

Access to free uniform ensures equality and a sense of belonging and well-being whilst raising pupils' self-esteem and confidence.

Pupil Premium 2017/18

Funding allocation £100,320 = 76 pupils eligible.

Planned spending of pupil premium grant :

Employing additional teaching assistants for targeted support in and out of class £30,000

Free breakfast and after school club £10,000

Subsidised visits including residential £4,000

Free uniform £5,000

Early morning revision classes for KS2 £2,500

Phonics intervention £20,000

Small targeted reading groups £20,000

Additional resources £1,000

Reading/book bags in nursery/Foundation Stage £685

Homework club £330

Booster sessions when required £3,000

St Mary Magdalene Catholic Primary School

Pupil Premium Impact 2017/18

Pupil Premium funding is a sum in the region of £1320 per academic year given to schools in respect of each child currently eligible for free school meals (or who has been in the previous six years).

The purpose of the funding is to support Pupil Premium pupils to raise their achievement and improve outcomes. In 2018/19 the school received £80,100 for 60 pupil premium children. This money is used in a variety of ways, spending and progress and regularly reported to the Governing Body. The funding provides a range of benefits, additional supports from teachers and teaching assistants, phonic support, communication skills, numeracy homework and booster groups, whatever is specific to certain children.

There is also support for costs of school visits and residential trips, uniform, club membership, music tuition and breakfast and after school club. St Mary Magdalene Catholic Primary School also provides additional emotional and pastoral support so that all pupils are in an excellent position to learn. Parents can also access the Family Support Worker and attend various workshops so they feel more able to support their children.

2018/19 Funding £80,100

Number of pupils 60

Planned spending

Appoint Family Support Worker £19,000

Small classes in Year 6 £24,000

Writing Intervention groups Years 1-3 £1500

Play Therapy £3600

School trips/residential £2300 visits fully funded

Peripatetic music lessons £

Free access to Breakfast and After School £2700 clubs/extra-curricular clubs

Booster class Year 1, Year 2 and Year 6 £2625

Homework club £432

Additional TA support Intervention groups £22,000

Additional resources for EYCCL £2000

£80,000

Impact Statement 2018/19

In Early Years GLD increased to 79% (national is 73%)

Year 1 Phonics improved to 97% (national is 82%)

End of KS1 78% of our pupils achieved in the standard in RWM (national is 65%)

End of KS2 72% of our pupils achieved RWM (national 65%)

Pupil Premium pupils achievements

EY 2 disadvantaged/Pupil Premium – both met GLD

Year 1 Phonics 100% pass for Pupil Premium pupils

KS1 SATs 10% of our pupils identified as Pupil Premium (5 pupils 60%) 2 met the standard in RWM, 3 pupils did not meet the standard.

Year 6 end of KS2 SATs results, 32% of pupils were identified as pupil premium (16 pupils in total) 50% met the standard for RWM.

Access to the Family Support Worker has provided support for families as well as pupils children have undertaken play therapy and drawing and talking therapy. This has support children's level of anxiety and stress, helped them feel positive about themselves. This in turn has had a positive impact on their attitude to learning. The opportunity to attend homework club and complete homework with the support of an adult has meant learning is further enhanced.

Number of Pupil Premium children: 54

Total allocation: £69,900

Planned Spending 2019-20

Employ 2 part-time teachers to support Year 5 - Year 6 pupils at risk of not meeting national standard. Improve impact reading, writing and orally for Pupil Premium children.	£50,000
Provide free music tuition	£1,080
Support for residential visits and day trips. Provide life experiences and opportunities to develop skills. Cultural development.	£2,500
Provide free access to curriculum clubs, breakfast and after school club. Provide social experiences to help with forming friendships, sharing life experiences.	£9,500
Provide free uniform	£1,000
Employ an additional TA to manage and deliver interventions to small groups. Provide small group work, pre-teaching sessions, extra catch up if required.	£15,000
Total Spend	£79,080

The school will provide the additional £10,000 to support the Pupil Premium strategy.

Measuring the Impact of Pupil Premium Funding

The impact will be measured based upon:

1. The achievement of disadvantaged pupils in Reading, GPaS and Maths. This will be measured by end of EYFS and Year 1 Phonics, KS1 data and KS2 data and internal school data.
2. The effectiveness of teaching and learning
 - Monitoring teaching and learning over time
 - Evaluating the effectiveness of targeted intervention
 - Parental involvement

The effectiveness of the funding in promoting the achievement of disadvantaged pupils will be monitored termly through Pupil Progress meetings and schools internal tracking system.

School has identified several barriers to learning for some of the pupils currently in receipt of Pupil Premium:

- Starting school with lower levels of literacy and numeracy due to lack of literacy and numeracy experiences out of the school environment
- Starting school with poor speech and language skills
- High percentage of pupils diagnosed with special education needs
- Low parental engagement
- Lack of capital culture

We have decided as a school that in 2020/21 school year, parents of pupil premium children will attend progress review meetings at the end of each term or more frequently if required.

Impact Statement for 2019-2020

EYFS GLD

1 Pupil Premium child = 2%		Non Pupil Premium = 98%	
Met 0%	Not Met 2%	Met 82%	Not Met 16%

YEAR 1 PHONICS

3 Pupil Premium children = 5%		Non Pupil Premium = 95%	
Met 0%	Not Met 5%	Met 95%	Not Met 0%

KS1

Writing:

Pupil Premium children = 15%		Non Pupil Premium = 85%	
Met 3%	Not Met 12%	Met 75%	Not Met 10%

Reading:

Pupil Premium children = 15%		Non Pupil Premium = 85%	
Met 9%	Not Met 6%	Met 75%	Not Met 10%

Maths:

Pupil Premium children = 15%		Non Pupil Premium = 85%	
Met 9%	Not Met 6%	Met 80%	Not Met 5%

KS2

Reading:

Pupil Premium children = 18%		Non Pupil Premium = 82%	
Met 12%	Not Met 6%	Met 76%	Not Met 6%

Writing:

Pupil Premium children = 18%		Non Pupil Premium = 82%	
Met 4%	Not Met 14%	Met 72%	Not Met 10%

SPAG:

Pupil Premium children = 18%		Non Pupil Premium = 82%	
Met 8%	Not Met 10%	Met 80%	Not Met 2%

Maths:

Pupil Premium children = 18%		Non Pupil Premium = 82%	
Met 12%	Not Met 6%	Met 76%	Not Met 6%

Spending Plan for Pupil Premium 2020 – 21

School has been allocated £56,000 for pupil premium in 2020-2021

- School will purchase a pencil case for all reception children, pencils, writing pencil, coloured pens, eraser and sharpener pens for FSM pupils. This is because many children say they do not complete their homework as they have no pencils or pens. They also need this equipment to practice mark making and learning to write their name. **£350**
- Nursery pupils will also be given 3 books and a book bag to keep at home. This is to encourage a love of reading and to give them the opportunity to share books with adults as many of them do not have books at home. **£610**
- A part-time teacher has been appointed to work with Year 5/Year 6 pupils to ensure they meet the national standards at the end of Year 6. **£14,000**
- 3 teaching assistants have been appointed to deliver speaking and listening session “Talk Boost and Early Talk Boost” to support those children who have started nursery and school with limited vocabulary and who find it difficult to focus, listen and verbalise their feelings and understanding. **£30,590**
- We will continue to provide uniform vouchers, free access to breakfast and after school clubs and access to curriculum clubs. **£6,000**
- We will support FSM pupils by providing free music tuition. **£950**
- FSM and Ever 6 pupils may attend homework club free of charge and additional morning support lessons. **£3,500**

Total: **£56,000**