

## Rainy Day Activities

Whilst it looks like the lovely weather we were having has disappeared for a while you could have some fun with this indoors.

Encourage your child to find these items. Take the time to talk about the properties of the items; soft, rough, hard.

They don't need to be done all at once and you can make up your own too.

### **INDOOR SCAVENGER HUNT**

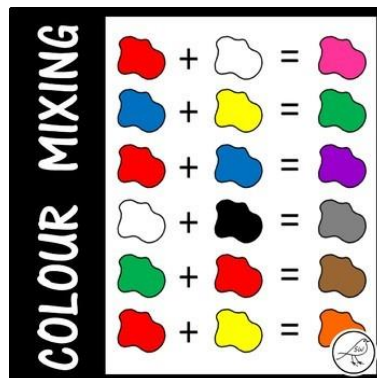
- Find a Fork.
- Find something that is red.
- Find a tissue box.
- Find 3 things that have wheels.
- Find an orange crayon.
- Find something that is very soft.
- Find a band-aid.
- Find a key.
- Find 2 socks that match.
- Find something round.
- Find a sticker.
- Find a rubber band.
- Find a pair of glasses.
- Find an envelope.



### Colour Mixing in the puddles

If you have some powder paint or readymade paint, put some on the patio or pavement outside. Encourage your child to march, stamp, jump in the paint wearing their welly boots. The colours will slowly change as they mix together. Talk about what happens when you mix blue and yellow together - what colour can you see?

Wash away with soapy water to ensure that it does not stain!



## Mud Pies

Just simply let your child play in the mud and soil. Filling empty pots, use toy diggers, use spoons to dig and mix to make mud pies. Decorate with leaves, stones or flowers.

**WASH HANDS** thoroughly after playing with mud.



After all that fun outside getting messy and wet come inside, get into some warm dry clothes and relax with a hot chocolate drink. Curl up and enjoy some TV or a movie.



Completing these activities with your child will cover the following areas of the EYFS

**Physical development** (jumping and hopping will help coordination and gross motor skills. Mixing and pouring water and mud, adding decorations will help fine motor skills), **Personal and social development** (sharing a cuddle and a hot chocolate with a family member), **Communication and Language development** (following instructions and talking to each other), **Literacy** (listening to the story and listening to the instructions for the scavenger hunt), **Numeracy** (feeling the weights of pots filled with water/mud. Vocabulary of empty, full and half empty.), **Exploring the world** (using different materials, talking about their textures and properties), **Expressive Art and Design** (colour mixing - exploring which colours blended together make another colour).

