

Growing together



In faith and love

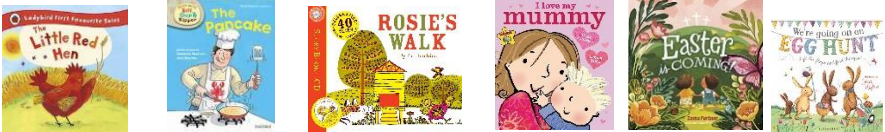

Curriculum Newsletter



Term: Lent 2024

Class: Mrs Ledger

Year: Nursery

What are we learning?	Key Themes and books Farms and New Life 	Key Experiences The children will learn about animals found on farms; their names, the sounds they make, the name of their young. They will have the experience of meeting real life animals with Ark Farm visiting the school.	Key Vocabulary Adult farm names and their young e.g. cow and calf. Under, over, beside, through. Cross, Palm Sunday, egg, pancake, flip, toss, mix
PSED <ul style="list-style-type: none"> ● Class rules: Behavioural expectations in the class/boundaries set ● Adapt behaviour when there are changes in routine. ● Can manage self-care and dressing routines with increasing proficiency. ● Can play in a group with friends suggesting ideas. 	<h2 style="margin: 0;">Celebrations</h2> <h3 style="margin: 0;">Nursery</h3> <h3 style="margin: 0;">Lent Term</h3> <h2 style="margin: 0;">2024</h2> 	Maths <ul style="list-style-type: none"> ● Prepositions – under, over, through, besides, above. ● Explores number in play with growing purpose. ● When combining materials knows how to change an amount (size, number) if something is added or taken away. ● Is able to anticipate which amount will be next in the context of one more/one less number songs/rhymes. 	
CLL <ul style="list-style-type: none"> ● Asks simple questions related to the story. ● Can answer simple questions about themselves. ● Follows instructions without visual clues. ● Describe events that have already happened although tenses may not accurate. 		UW <ul style="list-style-type: none"> ● Shows care and concern for living things and the environment. ● Can document in age appropriate ways, for example simple drawings, 'maps', models and constructions of landmarks of personal interest. ● Talks about and responds to events/experiences and interests in their lives, building on relevant vocabulary 	
PD <ul style="list-style-type: none"> ● Able to use one handed tools and equipment with control. ● Has spatial awareness when running or riding a tricycle. ● Moves with confidence in a range of ways developing core strength, balance, coordination. 			
Literacy <ul style="list-style-type: none"> ● Knows that print carries meaning. ● Recognises familiar signs and labels, and their own name. ● Uses their own illustrations or props to retell a story. ● Recognises and writes some letters from their own name. 	EAD <ul style="list-style-type: none"> ● Demonstrates creativity and imagination, constructs with a purpose in mind using a variety of resources to create models, props and simple stories. Creations are used in independent play. ● In play, recounts or makes up songs, rhymes and simple stories. Starting to create a dance/own music to support self-expression. 		