

Catch up Premium Strategy Statement

Catch up premium is funded on a per pupil basis at £80 per pupil based on the previous year's census and does not include nursery children. This gives the school £28,000 based on 350 pupils. Our staff know the children very well, staff have good knowledge and excellent relationships with pupils and are best placed to provide catch up phonics, work with reception and KS1. We aim to support and sustain the highest quality teaching for all, reduce the attainment gap between children in different groups and raise the attainment of all pupils to close the gap created by COVID school closures.

We use diagnostic assessment to inform our planning and day to day teaching. In Year 6 and Year 5 we are using NTP tutoring. We have chosen Third Space to deliver a 12 week 1:1 online programme of maths catch up. School are able to spending the funding in the most effective way for its pupils. schools can use the money for individual or group tutoring. We have used our knowledge of the children and NFER assessments to identify pupils for small group or 1:1 tuition. We will also use some of the funding to provide extra teacher support in the summer term.

How the school intends to use the catch up premium:

Quality first teach

Intended Outcomes	Actions	Success criteria	Dates	Lead	Cost
All children receive sustained, excellent teaching	<p>Continual focus on excellent teaching and learning.</p> <p>Morning catch up lessons for Literacy/Maths Years 3-6 8.00 – 8.45am 2 times a week, 12 weeks per term.</p> <p>Total number of children: 48</p>	<p>All children make progress in line with 20/21 outcomes.</p> <p>Data will show children are making expected progress.</p> <p>Pupil discussions, books and lesson observations show children are being challenged from their starting points.</p>	November – July	KW RJ MH	£5,088.00
Children are supported with their mental health	<p>School providing extensive pastoral support to pupils and their families.</p> <p>Mrs Lighthill wellbeing sessions Years 1-6 – 2 terms (12 sessions a week – 2 per year group).</p> <p>Whole year groups.</p>	<p>Attendance is improving.</p> <p>Pupils mental health and wellbeing is improving. Children feel confident, safe and happy.</p> <p>Work in books reflects active pupil engagement.</p>	January – July	CL RJ KW	£4,320.00
<p>Reading Buddy subscription:</p> <p>After conducting research into the best online reading scheme available, we purchased Reading Buddy programme</p>	<p>All children in the school have access to online books to read at home.</p> <p>As a school we identified that while schools are closed to the majority of children, children do not have access to high quality books as libraries are also closed.</p>	<p>Children are able to make more progress with their reading (reading ages) as they will have a wider variety of books to access.</p> <p>Children in Years 1 and 2 who are on the earlier bands (pink/red/yellow) will be able to progress at a faster rate.</p>	January 2021 – January 2022	Reading lead	£750.00

Children improve in their expressive language skills, including the use of vocabulary and grammar	Children access the reception Nuffield Early Language Intervention programme. 16 children involved in total.	The attainment gap between disadvantaged children and their more affluent peers opens early and continues throughout schooling. There is a wealth of evidence to show that early intervention has great potential to narrow the gap. The impacts on language skills were still seen 6 months after the intervention for the reception children according to the trial research.	January – July 2022	EYS Co-ordinator Staff training over time cost for TA's	£250.00 Cost of Ipad £320.00
KS2 library books	Based on feedback from pupils, teachers and parents, children in KS2 needed high quality books in the KS2 library to support reading to restock books that have not yet been returned to school, are out of date or not in a good condition.	Reading for pleasure in the key stage will be re-ignited with a new stock of books. A renewed passion for reading will allow children to become more confident readers which will translate into other curriculum areas.	March 2021 onwards	Reading Lead	£3,000.00
To close the gaps in maths in Year 5 and Year 6 pupils	Third Space Learning to provide 1:1 tuition for 20 pupils (online tutoring) 12 x 1 hour per week.	Children will feel more confident in maths and show progress in areas they have had tutoring in reflected in assessments and work in books.	January 2022	LW	£1,980.00
To improve phonic skills and reading in Year 1 and Year 2 closing gaps identified	Additional tuition 3 times per week in Phonics. 3 groups of 6 children. 18 children in total.	Children will make good progress in reading and pass phonic assessments.	September – December 2021	KS1 Lead OJ	54 x 12 = £648.00
Close the gaps in English and Maths identified in assessments due to school closures	Employ a teacher to deliver catch up interventions for 2 terms for Year 4, 5 and 6 pupils part-time afternoon only. 32 children, 16 per term.	Children's new assessment reveals good progress. Data shows progress good or better. Children are happier and fully engaged.	September – December 2021	KS2 LW	£11,566.00

Children able to apply phonic skills to reading and writing	Purchase book bag books from Read, Write, Inc. and Schofield & Sims to enable child to practice phonics at home.	Children spelling and reading skills improve. Children are more confident and happier therefore fully engaged.	September 2021		£1,700.00
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Total Expenditure £27,672.00

Evaluation March 2022

This whole catch up premium strategy will be monitored and evaluated termly.

Already the children identified for phonics support are making excellent progress. The interventions that have taken place have proved to be effective for the children as they are also becoming more confident within themselves to share their learning. 75% who have accessed intervention/tuition programmes have closed gaps in their learning. The remaining 25% of pupils identified for catch up premium support will continue their intervention work and be reassessed in July 2022. Some pupils are in 2 intervention/catch up programmes.

Data to be used:

- NFER termly tests
- Star Reader assessment
- Phonics check
- Year 4 Times table test
- SATs results