



## PREVENT RISK ASSESSMENT

Location	St Mary Magdalene Catholic Primary School	Assessment Number	1
Lead Officer	Mrs Rosemarie Jones/Mrs Kathryn Williams	Distribution	All staff
Date of Assessment	17 <sup>th</sup> January 2022	Review Date	January 2023

Level of Risk:      Red – High Risk  
                             Amber – Medium Risk  
                             Green – Low Risk

No	Risk Title	Hazard	Existing Controls	Actions Required	Owner	RAG
1	Leadership	<p>i) Leaders within the organisation do not understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation and the Duty is not managed or enabled at a sufficiently senior level</p> <p>ii) The organisation does not attach sufficient priority to Prevent Action plans (or does not have one) and therefore action to mitigate risks and meet the requirements of the Duty are not effective.</p>	<p>Training for all staff takes place every 2 years. T Redman provide the training.</p> <p>Prevent Lead's name is displayed on Safeguarding Board in staff room. (RJ/KW)            Records are held of any referrals maintained/monitored by DSL Mrs Colette Lighthill.</p> <p>Prevent Risk assessment reviewed annually and shared with staff and governors.            Any concerns are reported to the DSL</p>	<p>Training to be renewed this academic year – January 2023</p> <p>Risk assessment to be reviewed by Lead and Prevent Governor and agreed.</p>	RJ/KW	G
2	Staff Training and Awareness	i) Staff are not aware of the factors that make people vulnerable to radicalisation and terrorism and are	Staff have received appropriate training and are familiar with our Safeguarding policy and procedures.	Staff reminded during staff meeting time on procedures of reporting concerns.	RJ/KW	G

		<p>unable to recognise the signs of vulnerability and therefore are unable or unwilling to refer concerns.</p> <p>ii) Leaders and staff feel unable or unwilling to challenge extremist narratives or exemplify British Values throughout the organisation.</p> <p>iii) Staff are unclear on how to deal with or refer concerns resulting in individuals not being supported and potentially radicalisation remaining unchecked</p>	<p>Concerns are reported to DSL or deputy DSLs Records are kept. Staff to be regularly reminded about reporting concerns.</p> <p>Preventing pupils from being exposed to radicalization is part of safeguarding policies and procedures eg Safeguarding, Online Safety</p>			
3	Partnerships	<p>i) The organisation does not establish effective partnerships with organisations.</p> <p>ii) The result is that the organisation is not fully appraised of national and local risks and does not have access to developing good practice advice or supportive peer networks.</p>	<p>School participates in mental health week in liaison with Place2Be.</p> <p>Staff are aware of MK prevent referral process.</p> <p>Staff are also aware of channel system</p> <ul style="list-style-type: none"> <li>• MK Mash</li> <li>• St Paul's student's online safety sessions</li> <li>• Hazard Alley</li> <li>• Online safety for parents</li> </ul>		RJ/KW	G
4	Visiting Speakers	<p>i) Young people are exposed to messages supportive of extremism or terrorism which contradict British Values because the organisation has ineffective processes in the place for vetting contractors or external speakers.</p> <p>ii) Inappropriate or extremist materials are shared with young people (face to face or via weblinks) because insufficient checks are made of external speakers and materials that they promote or share.</p>	<p>All visits and visitors to school are vetted in relation to extremist views. Outline of all visits and visitors is requested. Materials to be delivered by external speakers are discussed with the speaker prior to delivery.</p> <p>Visiting speakers are not left alone with pupils.</p>		All Staff	G

5	British Values in the Curriculum	<p>i) The organisation does not have a culture and ethos where British Values are celebrated, which leads to a culture of disrespect and intolerance and where tensions are allowed to flourish.</p> <p>ii) Staff and young people do not understand British Values (or feel confident about) and extremist views and narratives are allowed to flourish unchallenged</p>	<p>We have a wide range of activities to promote the spiritual, moral, social and emotional needs of pupils aimed at protecting them from radical and extremist influences.</p> <p>Assemblies focus on different aspects of faith and British values and other religions.</p> <p>Pupils are taught about other religions through the year.</p> <p>British values displayed.</p> <p>Staff in EYFS who undertake home visits are aware of signs to look out for in the home environment</p>		All staff	G
6	Welfare and Pastoral Support	<p>i) The organisation does not provide effective welfare and pastoral support which results in young people (and staff) being unsupported and the risk of vulnerabilities being exploited.</p> <p>ii) Staff or other contracted providers (regular supply or agency staff) are not aware of the organisation's procedure for handling concerns and do not feel comfortable sharing information internally</p>	<p>School employs a Family Support Worker.</p> <p>All staff are mental health first aiders.</p> <p>Worry boxes are provided in class for pupils to ask to see FSW with any worries.</p> <p>Teachers have access to internal referral where they can refer pupils they are concerned about.</p> <ul style="list-style-type: none"> <li>• FSW offers protective behaviours for pupils</li> <li>• All staff familiar with referral process within school</li> <li>• Pyramid of need established for early intervention</li> </ul>		RJ/KW	G
7	Online Safeguarding	<p>i) Extremist organisations are able to radicalise young people online via the organisation's network and encourage them to commit acts of violence or incite others to commit acts of violence as 'lone actors'.</p>	<p>We have appropriate filters in place which reduce the risk of pupils being able to access inappropriate information via the school IT system.</p> <p>IT lead very competent and ensures safe and informative practice.</p>			G

		<p>ii) Young people (and staff) are able to access unlawful radicalising material in the organisation's setting which promotes proscribed terrorist groups.</p>	<p>School has robust acceptable use procedures for both pupils and staff and signed annually.</p> <p>IT Lead's training to peers around online safety along with MK Safety Centre.</p> <p>Online safety is covered in computing and PSHE lessons.</p> <p>Up to date Policies in place.</p>			
8	School Security	<p>i) The organisation does not have sufficient security of its premises and young people are targeted by individuals or groups seeking to share their extremist views or endanger their personal safety.</p> <p>ii) Charities are allowed on campus without effective checks or charitable collections are inadvertently diverted to inappropriate or unlawful causes.</p> <p>iii) On site dangerous or hazardous substances are not kept secure and are allowed into the possession of individuals or groups seeking to use them unlawfully.</p>	<p>School site is secure.</p> <p>CCTV in place around site which is monitored.</p> <p>No one allowed on site without prior permission from the Head teacher.</p> <p>All substances are kept in a locked cupboard in a locked room.</p>		RJ/KW	G