

Year 1 and 2 Spelling Booklet

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In this booklet, you will find all the words from the year 1 and 2 spelling list. When you have learnt each word in a list, ask a grown-up to test you to see if you can spell the word aloud and also write the word. If they agree that you have mastered the spelling of that word, tick both boxes by the spelling. Once you have completed a whole column you have achieved a gold medal! Colour in the medal to show your achievement.



Tick this column if you can spell the word aloud.



Tick this column if you can write the word independently.

Year 1 and 2 Guide

Going for Gold Spelling Booklet

This booklet is a great way to break down the year 1 and 2 statutory spelling list into bitesize chunks, which will make it easier for your child to learn. Children are expected to know how to spell these words by the end of year 2 before they move onto the year 3 and 4 statutory spelling list in lower key stage 2. These words will be taught in class too but this booklet is a great method to record which words your child can already spell and which words you need to focus more upon.

How to use this booklet

Focus on one column at a time and try to learn the words in that column with your child. You can practice these words using any method you like (the more fun it is, the more likely your child will retain them!). For further ideas on spelling activities, please see the following resource on the Twinkl website: [Spelling Support for Parents: Games to Play at Home Guide](#)

Mastering a spelling

Once you are confident that your child can both spell the word aloud and write it independently, then you can allow your child to tick both the boxes for that word to show that they have mastered spelling this word. Once they have completed a full column, they receive a gold medal! By breaking down the spelling list into smaller lists, your child will find these words more

manageable and they will have a sense of achievement each time they complete a list, which will build their confidence.

My child struggles with spelling

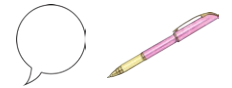
If your child finds it difficult to spell words, break each list down into smaller parts so that they feel a sense of achievement. You could explain that they get a bronze medal for learning three words on the list, a silver medal for six and then a gold medal for all ten.

You may find you have to focus on one word at a time depending on your child's level of ability. That's fine to do that! Remember, children are expected to learn how to spell these words over a two year period. You want your child to feel confident spelling these words, even if they need to do it one at a time.



Year 1 and 2 Spelling List (1-50)

Become a champion speller by going for gold! To get a gold medal for each column, you need to be able to spell aloud and write each of the words listed. Tick the speaking column to show you can spell it aloud and the writing column to show you can write the word correctly. Once you have done this, you have achieved gold! Once completed, shade in the gold medal below each column to show your achievement.



the			was			me			where			push		
a			is			she			love			pull		
do			his			we			come			full		
to			has			no			some			house		
today			I			go			one			our		
of			you			so			once			door		
said			your			by			ask			floor		
says			they			my			friend			poor		
are			be			here			school			find		
were			he			there			put			kind		
who			bath			after								



Year 1 and 2 Spelling List (51-100)

Become a champion speller by going for gold! To get a gold medal for each column, you need to be able to spell aloud and write each of the words listed. Tick the speaking column to show you can spell it aloud and the writing column to show you can write the word correctly. Once you have done this, you have achieved gold! Once completed, shade in the gold medal below each column to show your achievement.



mind		gold		last		prove		many	
behind		hold		past		improve		clothes	
child		told		father		sure		busy	
children		every		class		sugar		people	
wild		great		grass		eye		water	
climb		break		pass		could		again	
most		steak		plant		should		half	
only		pretty		path		would		money	
both		beautiful		everybody		Christmas		Mr	
old		even		hour		whole		Mrs	
cold		fast		move		any		parents	

