


<p>What are we learning?</p>	<p>Some key texts and themes</p>  <p>A selection of non – fiction books about our wonderful world.</p>	<p>Key Experiences</p> <p>Learning about our local area. Learning about the world around us. Looking around Milton Keynes. Using Google Earth.</p>	<p>Key Vocabulary</p> <p>world, earth, planets, moon, craters, local area, Milton Keynes, England, country, landmarks.</p>	
<p>PSED</p> <ul style="list-style-type: none"> To show consideration and compassion to their peers. To learn about the different family structures. To follow instructions involving several steps. 	<p style="text-align: center;">Our Wonderful World Reception Summer Term 2024</p>	<p>Maths</p> <ul style="list-style-type: none"> To 20 and beyond Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning (1) First, then, now Adding more Taking away Spatial reasoning (2) Find my pattern Doubling Sharing and grouping Even and odd Spatial reasoning (3) On the move Deepening understanding Patterns and relationships Spatial reasoning (4) 		
<p>CLL</p> <ul style="list-style-type: none"> To describe the world around them. To use a range of connectives when talking. To engage in story times. To be able to give facts about a specified subject 		<p>UW</p> <p><u>Where do I come from?</u> Celebrating where we all come from. Children to research the country they come from and come dressed in National Costume, tell us facts about their family, try foods from different countries.</p> <p><u>Our Local Area:</u> Recap on where we live. Looking at landmarks in Milton Keynes. What country is Milton Keynes in? Learning the capital city of England and learning about landmarks in London.</p>		
<p>PD</p> <ul style="list-style-type: none"> Revise and refine the fundamental movement skills they have already acquired: • rolling • crawling • walking • jumping • running • hopping • skipping • climbing Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. Develop overall body-strength, balance, co-ordination and agility. 		<p><u>Compare and contrast environments:</u> Polar regions, desert, jungle, under the sea, space.</p>		
<p>Literacy</p> <ul style="list-style-type: none"> Recap set 1 and 2 sounds Read red words (Green level) Reading groups Letter formation Fred Fingers Writing groups – words, phrases, sentences Different opportunities for sentence writing. Description writing. Rhyming words. 	<p>EAD</p> <p><u>Seasonal Crafts</u> <u>Painting and mixed media: Paint my world</u></p> <ul style="list-style-type: none"> Exploring paint and painting techniques through nature, music and collaborative work. Developing creativity through child-led exploration of mixed-media, making collages and transient art. Music from the Music Service. Preparing for Strawberry Tea. Using 'The Stage' in CP 			

