

Dear Parents & Guardians,

PE

This term the children will be covering two different topics:

- Gymnastics
- Tag Rugby

We have P.E. every Tuesday afternoon. Correct PE kit must always be worn. To ensure maximum lesson time, the children will change into their PE kit at school but will not get changed back into their uniform afterwards.

DT—Mechanisms Fairground Wheel

Children will: identify the correct terms for levers, linkages and pivots; analyse popular toys with the correct terminology; create functional linkages that produce the desired input and output motions; design monsters which satisfy most of the design criteria; evaluate their 2 designs against the design criteria, use this information and the feedback of their peers to choose their best design; select and assemble materials to create their planned monster features; assemble the monster to their linkages without affecting their functionality.

Art and Design—Sculpture and 3D: Clay houses

We will be exploring the way clay can be shaped and joined, children learn a range of essential skills for working with this medium. They learn about the sculpture of Rachel Whiteread and create their own clay house tile in response.

Italian: The children will be taught by our specialist teacher, Mr Reale.

Homework

Homework tasks include daily reading and times tables practice. In year 2, children should be confident with the 10, 5 and 2 times tables. The children will also complete one piece of Numeracy or Literacy per week.

Learning logs

Learning logs will be sent home every half term. The topics for learning logs this term will be attached to the Learning Log

Reading

Your child will be given a reading book. Please read some of the book with your child every day, chat about the book to check their understanding and comment in their record book. Reading books need to be brought into school every day.

Curriculum Newsletter



Term: Lent 2025

Class: St. Anne / St. Teresa of Calcutta

Year: 2

'Growing Together in Faith & Love'

Literacy

The Dark, by Lemony Snicket

We will: use subordinating conjunctions and adjectives to plan and write a descriptive story. We will also use drama techniques to help us to plan and write our own non-rhyming poems.

A Squash and a Squeeze, by Julia Donaldson and Alex Scheffler

We will: order and sequence a story, start to use speech punctuation correctly, write a recount, use conjunctions in our writing

We will also focus on **reading comprehensions** through a number of different comprehension topics. These will develop the children's inference, deduction and prediction skills, among others.

Punctuation and Grammar

Work this term will continue on nouns, adjectives, verbs and adverbs. The children will also be working more on extended noun phrases. They will use a range of conjunctions to extend their sentences.

Phonics

This term we start the Read, Write, Inc Get Spelling Scheme. We will learn new spelling patterns each week, alongside revising sounds and applying phonics to our writing.

Numeracy

Money— pounds and pence, choosing notes and coins, comparing amounts of money, making a pound, finding change.

Multiplication and Division— recognise, make and add equal groups, introduce the multiplication symbol, multiplication sentences, using arrays, the 2, 5 and 10 times table, dividing by 2, 5 and 10.

Length and Height—measure in centimetres, measure in metres, compare lengths and heights, order lengths and heights

Mass, capacity and temperature—compare mass, measure in grams, measure in kilograms, compare volume and capacity, measure in millilitres, measure in litres, temperature

Religious Education

Books

Children explore different books used at home and in school, as well as the books used in Church on Sunday by the parish family.

Thanksgiving

Children will learn about the different ways to say thank you. We will look closely at the Eucharist where the parish family thanks God for Jesus.

Opportunities

Children explore how each day offers opportunities for good. We look closely at Lent as being the opportunity to turn towards what is good in preparation for Easter.

Geography—Kenya: This unit of study draws on the 'place knowledge' strand of the national curriculum for Key Stage 1. Within this strand pupils are required to understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. The unit also draws on the 'human and physical geography' strand of the national curriculum by teaching pupils the location of hot and cold areas of the world in relation to the Equator and by building on their vocabulary of geographical terms.

History—Monarchs: In this unit, pupils are introduced to monarchs chronologically—in their dynasties—to help them gain a coherent and linear narrative of England/Britain/the UK's ruling past, from 1066. In the lessons, each dynasty is represented in turn, from the Normans to the present day Windsors.

Computing: Pupils will continue to cover eSafety through all ICT topics. In the questioning unit, pupils will learn how to use, search through and create pictograms, binary trees and databases. In the effective searching unit, pupils will gain a better understanding of how to safely search the unit and will design and make a leaflet to help people to search the internet.

Music: In the musical patterns and performing unit, pupils will take part in activities designed to get them recognising musical patterns in songs and music. They will add actions to match song lyrics, play listening games to develop recall of sound sequences, and have fun exploring music-and-movement patterns through songs such as *The Mouse And The Giant*.