

Dear Parents & Guardians,

About Homework

Your child will receive a piece of literacy, numeracy and sometimes other pieces of homework each week. This homework will be sent home on a Friday and is to be returned by the following Wednesday. Encourage your child to work independently on their homework. Don't just give them answers, as they don't learn anything from it. If they need hints or reminders for how to do the work, this can help them to learn. Please feel free to write any comments on their homework. Some pupils may also have daily homework in the form of a homework pack to complete. Please encourage your child to use the Times Tables Rockstars and Numbots homework internet sites. Links for these and other great learning sites are on the school website.

Learning logs

Learning logs will be sent home every half term. This is done in place of the normal, weekly homework and should be 2 pages long. The topics for learning logs this term will be: 'Chinese New Year' and 'My Favourite Book'.

Spellings

Children will work on their spellings in school. Words will be taken from the 'Get Spelling' scheme and from their work books. of year 3 spellings can be found in on our school website. Some children will also have homework packs with spellings to work through.

Times Tables

Please practise your child's times tables with them every day. Children should already know the 2, 5 and 10 times tables. In year 3 pupils will be working on the 3, 4, 8 and 6 times tables. Children also need to feel confident in their number bonds to 10 and then to 100.

Reading

Your child has been given a reading book. Please read a few pages with your child each day, talk and ask questions about the book to check their understanding and comment in their record book. Reading books and records need to be brought into school each day. Your child will have the opportunity to change their school library book every Wednesday. The children can read other books/texts at home but please record these in their reading records.

Curriculum Newsletter



Term: Lent 2024

Class: St. Mary Magdalene

Year: 3



'Growing Together in Faith & Love'

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Journeys

Children will explore how the Christian life is about journeying with Christ and sharing his way of life. Also, we will be looking at which key events of Christ's life the Church celebrates throughout the year.

Listening and Sharing

Children will learn about the Eucharistic celebration and how it has two parts. Firstly, we will be exploring the Liturgy of the word, where Christians listen to God's Word in readings. We will be discussing how Christians adapt their lives to his word. Secondly, we will be exploring the Liturgy of the Eucharist, where the priest prepares the gifts and a thanksgiving Eucharistic prayer is said.

Giving All

Children will explore and learn about Lent and Holy Week. They will understand how Lent and Holy week is a time of giving in different ways and we will be remembering the total giving of Jesus. Also, we will be exploring how we can give to make a difference to ourselves, family and our communities.

Literacy

Children will explore a range of genres including recounts, diary entries, character profiles, newspaper reports, short stories, fairy tales, information texts, poetry, playscripts and creative writing. They will learn about the features of each genre, write their own and review their work to correct fundamental grammar, punctuation and spelling.

By the end of this term your child will be able to

- Effectively describe settings and characters, including the use of both similes and metaphors.
- Recount in the first person, plan and write fantasy narratives.
- Make use of reported speech to write a newspaper report.
- Perform their writing as for a TV news report.
- Write using paragraphs.
- Write their own non-chronological report about a creature imagined by them.
- Write action sequences.
- Edit and improve their own work.

In Grammar Lessons pupil will cover:

Pronouns, adverbs, number adjectives, past, present and future verb tenses, singular and plural, nouns, direct speech, adjectives formed from verbs,

Numeracy

By the end of this term your child will be able to

- Consolidate the 2, 4 and 8 times tables and comparing sums using $<$ $>$ and $=$
- Consolidate work on the fact families for multiplications and divisions, e.g. $4 \times 8 = 32$, $8 \times 4 = 32$, $32 \div 8 = 4$, $32 \div 4 = 8$
- Recognise patterns in related calculations, e.g. If $8 \times 4 = 32$, then $80 \times 4 = 320$
- Multiply 2d by 1d, e.g. 27×3
- Divide 2d by 1d, including sums with remainders e.g. $53 \div 4$
- Count money in pounds and pence, and convert between the two.
- Add, subtract and give change
- Make tally charts, draw and interpret pictograms, bar charts and tables
- Measure length, convert from cm to m and mm to cm
- Add and subtract lengths, find and calculate the perimeter of shapes
- Make equal parts, recognise $1/2$, $1/4$, $3/4$, $1/3$
- Recognise $1/2$, $1/4$, $1/3$ and find equivalent fractions
- Count in fractions and understand unit and non-unit fractions



Science

Light and shadows

Children will learn :

- That they need light to see things and that dark is the absence of light
- That light reflects from surfaces
- That light from the Sun can be dangerous and that there are ways to protect the eyes
- How shadows are formed when the light from a light source is blocked by a solid object
- To find patterns in the way that the size of shadows change

How does your garden grow?

Children will:

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- Investigate the way in which water is transported within plants
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

Children will be developing their investigative skills through both topics.

Foundation Subjects

Geography –Climate and Climate Zones

This geography unit ensures that pupils understand what climate is, before moving on to describe climate zones found around the world. They set up their own weather investigation using a weather station and record the weather in their local area over a week. They learn the names of different climate zones, their position around the world and their positions in relation to the Equator and the Tropics. Pupils also consider which climate zones are found in each continent and learn to describe the typical climate of each zone.

History: Egyptians

In this unit, pupils will explore the Ancient Egyptians civilisation and how, over 3,000 years, it created an inspiring legacy that still fascinates people today. The children will explore the location, rules, lives and beliefs of the Ancient Egyptians. In this topic, the children will focus on key figures and their impact on civilisation. They will look at various artefacts, using them to make sensible suggestions for how the people lived their lives.

I.C.T.: Pupils will continue to cover eSafety through all ICT topics.

In the touch typing topic, children will learn: typing terminology; the correct way to sit at the keyboard; how to use the home, top and bottom row keys with both hands.

In the e-mail topic, children will learn: different methods of communication; how to use email safely; how to open and respond to emails; how to use an email address book; how to add attachments to emails.

Music: Pupils will cover the following topics: May Procession music and hymns, Easter music and hymns. They will be taught how to use accompaniments using their voice and instruments.

P.E.: In gymnastics, children will develop flexibility, strength, control and balance. They will also create their own sequencing pattern.

Italian: Children will be taught by signor Reale, our specialist teacher.

Art and DT: In art, we will be looking at the artist Max Ernst, using texture rubbings and shading to create various botanical pieces of art. In DT, we will be studying sewing skills to make an Egyptian collar.