

Dear Parents & Guardians,

About Homework:

As SAT's are rapidly approaching (Y6) your child is expected to complete homework every night - This may take the form of work set by the teacher or independent study and should be about 45 minutes in year 5 & 6

Homework is generally set at the end of the week, completing specific pages of both the literacy and numeracy homework books. As well as these the children should be using the study books on a daily basis in order to be fully prepare for the SATs in May. Children must also read as often as possible. Please read with your child if possible, asking questions about their understanding and enjoyment of the text as this really helps with comprehension.

Other homework may be set as deemed appropriate by the class teacher. This might be research, note-taking or extension of class work. Typically, your child will have at least two nights to complete this work.

Thank you,

The Staff



'Growing Together in Faith & Love'

Curriculum Newsletter



Term: Lent 2024

Class: St. Patrick/St Anthony

Year: Year 6

R.E.

This term, your child will be studying the following units:

Sources:

Your child will know about a wide variety of books and the purpose for which they were written. They will learn about the Bible and understand its writings as the story of God's love, told by the People of God.

Unity:

In this unit your child will learn about what nourishes and what spoils friendship and unity. They will know and understand that the Eucharist challenges and enables the Christian family to live and grow more in common every day.

Death and New Life:

The children will learn and understand that loss and death bring about change for people. We will look at the Church's seasons of Lent, Holy Week and Easter; the suffering, death and resurrection of Jesus led to new life .

Literacy

Targets:

- To further practice the quality and detail of comprehension responses, with references to available marks in SATs-styled test questions
- To respond to comprehension questions which discuss overt or inferred meaning, layout of information, author intent and opinion.
- To practice spelling of high-frequency word-families with reference to commonly tested word-groups
- To revisit punctuation rules and ensure that self-checking takes place during writing
- To explore colons, semi-colons and parentheses in more detail to use more advanced punctuation
- To revise all aspects of grammar, with particular attention given to areas for improvement which are highlighted in January assessment.
- To explore writing in different styles and for different purposes, becoming familiar with main features of this writing.
- To create pieces of writing (based on the pieces above) which clearly show an understand of the style and purpose; to complete extended writing tasks
- To self & peer assess writing, also assessed by the teacher.

Numeracy

During this term, children will:

- Further consolidate all times tables knowledge to 12 x 12 with greater speed of recall; to develop mental mathematics techniques for speed and accuracy
- To revise and consolidate the relationship between fractions, decimals and percentages. They will use these to find parts of whole values, increases and decreases.
- To find common fraction denominators, add and subtract simple fractions. They will revisit simplification of fractions, and convert between improper fractions and mixed numbers.
- Explore aspects of ratio and proportion
- Revise perimeter, area and volume through SATs- styled problems.
- Use ICT when data collecting, recording and processing.
- Define spaces, shapes and lines using co-ordinates
- Describe mathematical transformations such as rotation, reflection, translation and enlargement
- Explore and use directed numbers in problems
- Solve addition, subtraction, multiplication and division multi-step problems
- Calculate/Construct given angles/triangles
- Pie-charts (estimations)

Foundation Curriculum

I.C.T

We will incorporate ICT skills into our curriculum providing the children with the opportunity to use search engines, create PowerPoint, leaflets, and other documents for class work and display. Using PC's, notebooks and iPads. All children will develop typing and coding skills.

Science: During the first half term children will be studying about **Living Things and Habitats; and later on about Light.**

P.E : Children will participate in gymnastics and invasion games as well as netball. Please ensure your child is equipped with suitable outdoor clothing as well as an indoor PE kit.

Geography: Mapping The World. Pupils will learn about the different types of maps, such as physical, political, topographic, and thematic maps. They will also learn about the different purposes of maps. As pupils explore the maps, they will discover that they provide lots of information about the world around us.

Art/DT: Children will design, modify and make Greek vases as well as Celebrating Culture and seasonality through the Food topic, In Art children will exploring a selection of paintings through art appreciation activities. They will then plan for a final piece after researching the life, techniques and artistic intentions of an artist that interests them.

Italian: Lessons planned and delivered by our specialist teacher.

Music: Widening children's experience of different musical genres and explaining preferences